

FOR IMMEDIATE RELEASE

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Ohio Board to Allow ARE Concurrent with IDP

The Ohio Board of Examiners of Architects has changed its rules to allow interns to begin taking the Architect Registration Examination (ARE) prior to completing the Intern Development Program (IDP).

This change to the Board's rules will take effect on November 5, 2007 and follows adoption of the ARE Timing resolution at the National Council of Architectural Registration Boards' (NCARB) Annual Meeting and Conference in June.

The NCARB resolution states, in part, "To begin taking the ARE, an applicant shall have fulfilled all requirements for eligibility established by his or her jurisdiction and shall have enrolled in IDP by establishing a Council record."

Ohio becomes the 10th jurisdiction to allow candidates to begin taking the exam concurrent with IDP, joining Alabama, Arizona, California, Florida, Kentucky, Puerto Rico, Wisconsin, Texas and Vermont.

For exam candidates who wish to begin taking the ARE under Ohio's jurisdiction, the primary requirement will be that the candidate holds a professional degree in architecture. In addition, candidates must have a transcript of the professional degree sent directly to the Board by the institution which conferred the degree, provide verification of their NCARB Council Record number, and submit an application with a photograph. The cost of the application is \$50.00. The application will be available on the Board's website, www.arc.ohio.gov/forms.stm in early November. Applications will not be accepted prior to November 5.

For more information, call the Board office at (614) 466-1327 or send an email to amy.kobe@arla.state.oh.us



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The Ohio Board of Examiners of Architects, appointed to a leadership role in the profession of architecture, is dedicated to the promotion and protection of the health, safety and welfare of the citizens of Ohio by:

- Establishing and maintaining high standard for architectural registration, practice and professional conduct;
- Proactively enforcing the laws and rules governing the practice of architecture;
- Communicating with and educating the public and the profession concerning the practice of architecture.

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